

Tamryn Theater

Halifax, NS, (902) 919-5678 TamrynT@dal.ca, Tamrynteather.ca

Attributes: 5'11, 180lbs., Green Eyes, Brown Hair

Vocal Range: Tenor

Union Memberships: SAG, Equity

EXPERIENCE:

Theatre

A Midsummer Night's Dream **Oberon** {If you have worked with any
"name actors", they go here}
Alice in Wonderland **Caterpillar** Neptune Theatre: Joe Walsh

Film

Transpecos **Davis** D'O Productions
Dir: Greg Kwedar

Television

Mr. D **Extra** CBC
[Production Channel]

Radio

The Later Morning Show **Announcer** CKDU

EDUCATION:

Bachelor of Arts with Honors in Theatre (Acting) 2015-2019

Dalhousie University, Halifax, NS

Acting: Margot Dionne

Voice/Speech: Jure Gantar

Movement: Veronique MacKenzie

Neptune Prep

2015

Neptune Theatre School, Halifax, NS

Dance: Jordana Parrish

Acting: Jeremy Webb

Voice: Rami Malek

SPECIAL SKILLS:

Dance: Ballroom, Hip-hop, Contemporary, Tap, Swing, Salsa, Tango

Singing: Musical Theatre, Jazz, Rock, Pop

Sports: Hiking, Running, Bicycling, Yoga, Swimming

Languages: English, French

Accents and Dialects: Southern (clean or exaggerated), British (clean),
Cockney, South African, Maritime, Appalachian, Australian, New England,
New York, Russian, Slavic, Standard American, Welsh

Additional: Firearms, Driving (Stick Shift), Hosting, Modeling (print and
runway)

STUDENT SUCCESS CENTRE

Academic Advising and Career Services



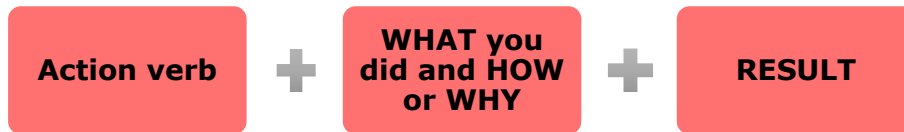


Action Statements

If you were face-to-face with an employer right now, what would you say? What skills and knowledge would you highlight? To capture your experiences and accomplishments on your résumé (and to stand out!) use **ACTION STATEMENTS**.

Tips:

- Quantify whenever possible, it adds perspective.
- Results are PROOF that you are effective.
- Avoid language such as “duties included” or “responsibilities were”; the employer wants to hear how and what **YOU** did
- Ask yourself, “What is the employer looking for in an ideal candidate?” and “How can I demonstrate that?”



Ineffective Action Statement	Effective Action Statement
<ul style="list-style-type: none"> Responsible for filling outside orders 	<ul style="list-style-type: none"> Processed corporate customer’s orders in excess of twenty thousand dollars while ensuring high customer satisfaction levels were maintained
<ul style="list-style-type: none"> Started a new program. 	<ul style="list-style-type: none"> Created and implemented a new youth mentoring program by assessing the needs of youth in the community through one-on-one interviews and focus groups which resulted in 80% participation of local high school students

Examples:

- Provided excellent customer service: assessed client’s needs, suggested products and always followed up.
- Performed study on agency effectiveness by interviewing staff and reviewing case court documents; recommended changes to manager were implemented.
- Collaborated with 12 peers to create and implement a recycling program: resulted in a reduction of paper consumption by 50%
- Resolved 25 client calls per day by responding to inquiries on various financial accounts resulting in improved client relations and decreased client complaints
- Researched and determined status of un-cashed checks and created a system to help track future unclaimed obligations which resulted in the initial savings of \$184,000 and \$20,000 annually
- Supervised and counselled 80 students on various issues from academic difficulties to peer pressure while observing strict confidentiality at all times
- Developed an application to replicate tables between databases providing the client with more power in function and flexibility throughout platforms using C and ESQL on a UNIX platform

ACTION VERBS			
Management skills	Communication Skills	Research Skills	Technical Skills
Administered Analyzed Assigned Attained Chaired Coordinated Delegated Developed Directed Evaluated Improved Increased Initiated Integrated Organized Oversaw Planned Prioritized Produced Recommended Reviewed Scheduled Supervised	Addressed Arbitrated Arranged Authored Collaborated Corresponded Developed Directed Drafted Edited Enlisted Formulated Influenced Interpreted Lectured Mediated Moderated Negotiated Persuaded Promoted Publicized Reconciled Recruited	Analyzed Clarified Collected Compared Conducted Critiqued Detected Determined Diagnosed valuated Examined Experimented Explored Extracted Formulated Gathered Inspected Interviewed Invented Investigated Located Measured Organized	Adapted Applied Assembled Built Calculated Computed Constructed Converted Debugged Designed Determined Developed Engineered Fabricated Fortified Installed Maintained Operated Overhauled Printed Programmed Rectified Regulated
Teaching/Helping Skills	Financial Skills	Creative Skills	Clerical Skills
Adapted Advised Assessed Clarified Coached Communicated Coordinated Counseled Demonstrated Educated Enabled Encouraged Evaluated Explained Facilitated Guided Informed Instructed Trained	Administered Adjusted Allocated Analyzed Appraised Assessed Audited Balanced Budgeted Calculated Computed Conserved Corrected Determined Developed Estimated Forecasted Managed	Acted Conceptualized Created Customized Designed Developed Directed Established Fashioned Founded Illustrated Initiated Integrated Introduced Invented Performed Planned Shaped	Approved Arranged Catalogued Classified Collected Compiled Dispatched Generated Implemented Inspected Monitored Operated Organized Prepared Processed Purchased Recorded Retrieved Screened